

# TEACHING AS A PROFESSION

2020 ----- Ms. Whitaker ----- 2021

## LEVEL 2 : CONTEMPORARY ISSUES IN EDUCATION

### COMMUNICATION

- 1 whitakerda@lee.k12.ga.us
- 2 Google Classroom Codes: **2<sup>nd</sup> – TQE3MAG**
- 3 Remind: **TAPCIE20** **3<sup>rd</sup> – 2JBQCFY**
- 4 229-903-2260 **4<sup>th</sup> – SBJY5GQ**

### COURSE INFORMATION

*Prerequisite Course: Examining the Teaching Profession*

This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States while actively examining the teaching profession from multiple vantage points both within and outside of the school. Students will also reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. Mastery of standards will be exemplified through project-based learning, technical skills practice, and leadership development activities of the Career and Technical Student Organizations of Future Georgia Educators (FGE) and Family, Career, & Community Leaders of America (FCCLA). This course will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice to continue their education and training.

### RESPONSIBILITIES

- 1 Arrive to class on time, prepared, and ready to learn
- 2 Submit your best work in a timely manner
- 3 Be courteous, kind, and respectful
- 4 Phones, food, and beverages (except water) are not allowed

### CAREER/TECHNICAL STUDENT ORGANIZATIONS

#### FAMILY, CAREER, & COMMUNITY LEADERS OF AMERICA ( FCCLA )

*FCCLA is a national Career, and Technical Student Organization that provides personal growth, leadership development, and career preparation opportunities for students in Family and Consumer Sciences Education. Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life planning, goal setting, and problem solving, SOLVING.*

### CLASS MATERIALS

- 1 Headphones/Earbuds
- 2 Pencils, Pen, and Highlighter
- 3 Markers and/or colored pencils

### GRADING SCALE

|                                  |            |
|----------------------------------|------------|
| <b>PROJECTS</b>                  | <b>40%</b> |
| <b>TESTS</b>                     | <b>30%</b> |
| <b>QUIZZES &amp; LAB WORK</b>    | <b>20%</b> |
| <b>DAILY WORK/ PARTICIPATION</b> | <b>10%</b> |

### CLASS GRADING POLICY

- 1 Late work will result in a deduction of **10 points** per day up to **3 days**
- 2 Extra credit opportunities will be offered throughout the year

### CONSEQUENCES

- 1 1<sup>st</sup> Offense – Verbal Warning
- 2 2<sup>nd</sup> Offense – Teacher/Student Conference
- 3 3<sup>rd</sup> Offense – Parent Contact
- 4 4<sup>th</sup> Offense – Office Referral

#### FUTURE GEORGIA EDUCATORS ( FGE )

*FGE is a co-curricular or extracurricular program designed to provide middle and high school students with the opportunity to explore careers in education. Many adults recall Future Teachers of America (FTA) clubs in high schools when they were students. FGE is a version of the same idea, only customized to Georgia.*

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### ADDITIONAL GRADING INFORMATION

For the 20-21 School Year, grades will be **semester long**. This means there will **no longer be two 9-week grading periods averaged together**. Instead, semester averages will be based on class participation, class work, homework, tests, quizzes, formative assessments, and any special project that may be assigned. This portion will count for 80% of the semester final average. **Final exams or an End of Course Milestones Test will be given at the end of each semester and will count 20% of the semester average.**

#### GRADING SYSTEM

- A – 90 - 100
- B – 80 - 89
- C – 70- 79
- F – Below 70 (failing)
- NC – No Credit

#### EXEMPTION POLICY

Below is a brief overview of the Exemption Policy. Be sure to check the **LCHS Handbook (Pages 8 & 9)** for the semester exam exemption policy.

*Students may exempt semester exams for subjects in which exemption criteria are met. The criteria for exemption eligibility are as follows:*

| Class Average | Absences   |
|---------------|------------|
| A             | 5 or fewer |
| B             | 3 or fewer |
| C             | 0          |

### RECORDING CONSENT STATEMENT

Recording a meeting without the consent of all participants may be illegal and actionable. You should obtain consent to record a meeting from all participants, including external guests and guests who join late.

### COURSE PLAN / UNITS

CIE has 7 units that will be covered over the course of the year. There will be a Unit Test at the end of each unit. The Semester Exam will cover many topics taught over multiple units.

**Unit 1** – Professional Organizations and School Governance

**Unit 2** – Careers in Education

**Unit 3** – History of Education and Law

**Unit 4** – Diversity in Education

**Unit 5** – Democratic Classrooms

**Unit 6** - Assessment

**Unit 7** – Philosophies of Education

### DISCLAIMER

This syllabus is subject to change, and it's the students' responsibilities to adhere to the updates and changes once notified of revisions. Additionally, all information regarding this course will be available on Google Classroom and the Teaching as a Profession Pathway Google Site.