

# Title I

## Title I

**Purpose:** To help low-achieving students meet the state's challenging academic content and performance standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods/materials, smaller classes and additional training for staff.

**Qualifications:** Schools qualify for funds based on economic need. Lee County Schools follow the School-wide Title I program design.

### Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Lee County High School. Please contact our school to learn about the great opportunities and more. • Family Engagement Day • Open House • Parent Teacher Conferences • Daily School Tours • Curriculum Nights. Please call (229) 903-2260 to schedule an appointment with your student's teachers or visit our Web site, [www.lee.k12.ga.us](http://www.lee.k12.ga.us), and click on the Parent Information link to learn more information.

### School and Home Communication

Lee County High School is committed to providing regular two-way communication with families about student learning through the following methods. • Parent Portal • School website • progress reports • Monthly newsletter • Telephone messages • Parent-teacher conferences • Text message/email system

## Parents have the right:

- to know the professional qualifications of their child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction.
- to know the school improvement status of the school.
- to know the level of achievement of their child in each area of the state assessment.
- to know if their child has been assigned, or has been taught for at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.

**As part of its assurances within the consolidated grant application and pursuant to Section 1116(d) of the Every Student Succeeds Act (ESSA), a school system accepting federal funds also agrees to adopt local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs.**

**For more information, contact Dr. Brooke Stenbridge [stenbridgebr@lee.k12.ga.us](mailto:stenbridgebr@lee.k12.ga.us) 229.903.2100**

## Lee County High School

### Title I School-Parent Compact

*The parents, students, and staff of Lee County High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.*



**Dr. Jason Miller**  
Superintendent

**Dr. Brooke Stenbridge**  
Director of Federal Programs

**Revised: July 14, 2021**

# School-Parent Compact

## Parent's Pledge:

- Check electronic platform (Parent Portal, Remind, Google Classroom, GaFutures.org) regularly for reminders and resources
- Set aside a time and place for my student to complete assignments and review notes without disruption. Assist in my child's learning at home to reach learning goals
- Try to attend at least one math review night and Saturday School scheduled by the school
- Monitor my student's progress and let the teacher know if I notice any problems

## Teacher's Pledge:

- Keep families informed of their student's progress and needs through electronic platform and periodic progress reports
- Provide learning materials and web based resources that can be accessed from home to reach achievement goals
- Host annual parent night to explain my approach to teaching, expectations and grading to students and their families
- Make myself available after school to assist students in need of support

## Student's Pledge:

- Ask for help from my teacher and family if I am having trouble doing my work
- Work on my math skills at home, using the materials and computer resources provided by my teacher
- Write down assignments, complete homework, and turn it in when it is due
- Take advantage of tutoring sessions and/or Saturday School offered by my teacher

**LCSS GOALS: Goal 1:** By the end of 2021-2022 school year, increase the overall percentage of students moving from one performance band on GMAS, local common assessments and universal screening data by 3%. FASTBridge (aReading-group screening report) should show 80% of K-2 students performing in the average to above average range in the Spring administration.

**Goal 2:** Decrease the percentage of ISS referrals by 3% at each school and the percentage of OSS referrals by 5% for the 2021-2022 school year as compared to the 2020-21 office referrals (ECD/males for K-12)

**Goal 3:** Increase student performance on GMAS and all local common assessments by 3%.

Lee County High School Goals for Student Achievement:  
3% more students will exceed the standard in math by 2022.

Lee County Schools, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help students achieve the State's high standards

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please tear off and return this form to the teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed throughout the year at different school-family events as we work together to help your student succeed in school. We look forward to our school-parent partnership!

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_