

TEACHING AS A PROFESSION

2021 ----- Ms. Whitaker ----- 2022

LEVEL 3 : TEACHING AS A PROFESSION PRACTICUM

COMMUNICATION

- 1 whitakerda@lee.k12.ga.us
- 2 Remind: **TAPLEVEL3**
- 3 Google Classroom: 1st Period: **LPGCJIF**
2nd Period: **QMBFB7E**
- 4 229-903-2260

COURSE INFORMATION

Prerequisite Course: Contemporary Issues in Education

The practicum offers students in the Teaching as a Profession career pathway a field experience under the direct supervision of a certified mentor teacher. The practicum stresses observing, analyzing and classifying activities of the mentor teacher and comparing personal traits with those of successful teachers. The student intern will develop a portfolio of their skills, plan and teach a lesson or lessons, understand and practice confidentiality as it pertains to the teaching profession, meet the needs of students with special needs, maintain the safety of the students, practice professionalism, and demonstrate ethical behavior. Mastery of standards through project-based learning, technical skills practice, and leadership development activities of the Career and Technical Student Organizations of Future Georgia Educators (FGE) or Family, Career & Community Leaders of America (FCCLA) will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice to continue their education and training.

RESPONSIBILITIES

- 1 Arrive to class on time, prepared, and ready to learn
- 2 Submit your best work in a timely manner
- 3 Be courteous, kind, and respectful
- 4 Phones, food, and beverages (except water) are not allowed

CAREER/TECHNICAL STUDENT ORGANIZATIONS

FAMILY, CAREER, & COMMUNITY LEADERS OF AMERICA (FCCLA)

FCCLA is a national Career, and Technical Student Organization that provides personal growth, leadership development, and career preparation opportunities for students in Family and Consumer Sciences Education. Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life planning, goal setting, and problem solving, SOLVING.

CLASS MATERIALS

- 1 Headphones/Earbuds
- 2 Pencils, Pen, and Highlighter
- 3 Markers and/or colored pencils

GRADING SCALE

PROJECTS	40%
TESTS	30%
QUIZZES & LAB WORK	20%
DAILY WORK/ PARTICIPATION	10%

GRADING POLICY

- 1 Late work will result in a deduction of **10 points** per day up to **3 days**
- 2 Extra credit opportunities will be offered throughout the year

CONSEQUENCES

- 1 1st Offense – Verbal Warning
- 2 2nd Offense – Teacher/Student Conference
- 3 3rd Offense – Parent Contact
- 4 4th Offense – Office Referral

FUTURE GEORGIA EDUCATORS (FGE)

FGE is a co-curricular or extracurricular program designed to provide middle and high school students with the opportunity to explore careers in education. Many adults recall Future Teachers of America (FTA) clubs in high schools when they were students. FGE is a version of the same idea, only customized to Georgia.

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ADDITIONAL GRADING INFORMATION

For the 21-22 School Year, we will be on a **9-Week Grading Period**. This means we will have **two 9-week grading periods averaged together for a semester average**. Grades will be based on class participation, class work, homework, tests, quizzes, formative assessments, and any special project that may be assigned. This portion will count for 80% of the semester final average. **Final exams or an End of Course Milestones Test will be given at the end of each semester and will count 20% of the semester average.**

GRADING SYSTEM

- A – 90 - 100
- B – 80 - 89
- C – 70- 79
- F – Below 70 (failing)
- NC – No Credit

EXEMPTION POLICY

Below is a brief overview of the Exemption Policy. Be sure to check the **LCHS Handbook (Pages 8 & 9)** for the semester exam exemption policy.

Students may exempt semester exams for subjects in which exemption criteria are met. The criteria for exemption eligibility are as follows:

Class Average	Absences
A	5 or fewer
B	3 or fewer
C	0

RECORDING CONSENT STATEMENT

Recording a meeting without the consent of all participants may be illegal and actionable. You should obtain consent to record a meeting from all participants, including external guests and guests who join late.

COURSE PLAN

This Practicum will involve instruction out of the classroom and in other schools within the district. As a practicum student, you are responsible for maintaining professionalism at all times as you will serve as a representation of the Lee County High School.

Due to being in the field learning, there will be many hands-on assignments and projects that will exhibit the information learning in class as well as from the field. Assessments will be given throughout the duration of the course, but the **culminating portfolio** will be the main project of focus.

DISCLAIMER

This syllabus is subject to change, and it's the students' responsibilities to adhere to the updates and changes once notified of revisions. Additionally, all information regarding this course will be available on Google Classroom and the Teaching as a Profession Pathway Google Site.