

World History 2021 – 2022 Syllabus

Mrs. Fox

email: foxca@lee.k12.ga.us

Remind: tbd

Google Classroom: tbd

Welcome to 10th grade World History! This course will provide students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide followed by major developments and themes in all regions of the world. The course culminates in a study of change and continuity, and globalization at the beginning of the 21st century. Students will study the world from prehistory to the present.

Major Course Units The major units of this course are the following: beginnings of civilization, the beginnings of government and organized societies, trade and exploration, absolute rulers, revolutions, industrialization and empire building, the World Wars, and 1945 to the present. For more information on course objectives, curriculum, and/or standards, please visit <https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-World-History.aspx>

Connecting Themes and Enduring Understandings

<i>Connecting Themes</i>	<i>Enduring Understandings: The student will understand that...</i>
1) <i>Conflict and Change</i>	... when there is conflict between or within societies, change is the result.
2) <i>Conflict Resolution</i>	... societies resolve conflicts through legal procedures, force, and/or compromise.
3) <i>Culture</i>	...the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.
4) <i>Governance</i>	...as a society increases in complexity and interacts with other societies, the complexity of the government also increases.
5) <i>Individuals, Groups, and Institutions</i>	...the actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.
6) <i>Location</i>	... location affects a society's economy, culture, and development.
7) <i>Movement and Migration</i>	... the movement or migration of people and ideas affects all societies involved.
8) <i>Continuity and Change Over Time</i>	... while change occurs over time, there is continuity to the basic structure of that society.
9) <i>Technological Innovation</i>	... technological innovations have consequences, both intended and unintended, for a society.

Instructional Procedures Students will participate in a variety of activities to integrate knowledge in the subject of study. Students are expected to demonstrate technical literacy (read, write and comprehend the language of the field) and behavioral maturity.

Major Course Projects and Assignments Students will have a variety of tests, including quizzes and unit tests, designed to assess their understanding of the content and mastery of the standards. Students will also be required to research various topics throughout the year and create multimedia presentations on their chosen topic. The end of semester tests may be exempted if the student meets the exemption requirements stated in the Student Handbook and Code of Conduct.

Materials Needed

<i>Every student is required to have these materials in class every day:</i>	3 -ring binder and notebook paper	Writing utensils
<i>Some days, students will need the following:</i>	Crayons, colored pencils, and/or markers	Personal device for internet activities

Classroom Expectations

- Be an active and engaged learner by...
 - Demonstrating respect at all times (maintaining a positive, cooperative, and open-minded attitude).
 - Coming to class prepared to think, engage, and learn.
 - Voluntarily participating in discussions both as a speaker and a listener.
- Follow the student handbook rules of conduct.
- Use a pass when leaving the classroom, including going to the restroom, locker, etc.
- Use cell phones appropriately in the classroom, otherwise personal devices may be handed over to the school office.
- Use class time appropriately. Be punctual and stay on task during all of class time. Submit all assignments in accordance

with the deadlines and specific instructions given. Complete all reading and other homework before class begins.

****Semester Grading Statement**

As opposed to last year's grading procedures, student grades are now reflective of the entire semester. Class participation, classwork, homework, tests, quizzes and other assessments will count for 80% of the semester final average. Final exams will be given at the end of each semester and will count for 20% of the semester final average. See the LCHS Handbook for the semester exam exemption policy.

Grading Criteria

1. Summative Assessments (tests, quizzes, essays, and projects) = 60%
2. Formative Assessments (homework, in-class activities, daily writing, etc) = 40%
3. Class Average (80%) + Final Exam (20%) = First Semester Grade
4. Class Average (80%)+ Final Exam (20%) = Second Semester Grade

Academic Honesty

1. The honesty of students in preparing homework, projects and papers, and in taking tests is assumed. Should such an assumption fall short of reality, procedures outlined in the LCHS handbook will be followed. In addition, students will receive a zero for any assignment and/or assessment that is found to have been prepared in a dishonest manner, including copying from someone else.
2. Homework is an important part of the academic process. The homework you receive will involve reading, writing, critical thinking, and/or reviewing material discussed in class. You are expected to complete the homework to the best of your ability and on your own, unless explicitly stated otherwise by Mrs. Fox.

Attendance and Make-Up Work

1. To be considered "on time," you must be in the classroom before the tardy bell rings. If your belongings are in the classroom when the bell rings, but your body is not, you are considered tardy.
2. If at all possible when you are absent, please email me to find out what you are missing. In addition, you will need to come to my classroom *the day you return to school* to retrieve your absent work from the "absent folder" in the back of the classroom. It is your responsibility to check for work and make appropriate arrangements to complete missing assignments.
3. If there was an assignment due on the day of your absence, you should be prepared to turn it in at the beginning of class on the day you return.

Late Work & Due Date Policy

1. Late assignments will be accepted. However, until late assignments are submitted, a 0% will be posted in Infinite Campus. The 0% will be removed only after the submission of the missing assignment.

Do Nows

1. At the start of most class periods, students will engage in a bellringer activity known as a "Do Now." It is up to Mrs. Fox to determine whether or not the "Do Now" will be graded.
2. Instructions for "Do Nows" will be posted on the board when students enter the classroom. Students are expected to have begun working on the "Do Now" by the time the tardy bell rings.

Hall Passes

1. Students will be given six passes out of class for the semester.
2. Unless given special permission, students will not be allowed to leave the classroom without a pass. Students should be careful to use their six passes wisely.

****Recording Consent Statement**

Recording a meeting without the consent of all participants may be illegal and actionable. You should obtain consent to record a meeting from all participants, including external guests and guests who join late.

