



Lee County High School
COURSE SYLLABUS
2021-2022

COURSE TITLE:.....Patient Care Fundamentals

TEACHER.....JAMIE ODER, BSN, RN-C ROOM # 106

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COURSE DESCRIPTION

This course will enable students to receive initial exposure to the many Healthcare Science careers as well as employability, communication, and technology skills necessary in the healthcare industry. The concepts of human growth and development, interaction with patients and family members, health, wellness, and preventative care are evaluated, as well as the legal, ethical responsibilities of today’s healthcare provider. Fundamental healthcare skills development is initiated including microbiology, basic life support and first aid. This course will provide students with a competitive edge to be the better candidate for either entry into the healthcare global marketplace and/or the post-secondary institution.

Who Should Take this Course: Students that have successfully completed Introduction to Healthcare and Essentials of Healthcare that are interested in the nursing career pathway.

COURSE CURRICULUM CONTENT

Course standards can be found at:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Patient-Care-Fundamentals.pdf>

Units/Topics	Instructional Materials & Supplies
Employability Restorative Care Patient’s Rights Therapeutic Communication Mental Health and Social Services Scope of Practice for Nursing Services ADL Care CPR Infection Control Home Health	<ul style="list-style-type: none"> ❖ 3 ring binder ❖ Dark ink pen (blue or black only) ❖ Pencil ❖ Colored pencils, glue stick, and scissors ❖ Gray Scrubs

EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Exams/ Projects	50%	A: 90-100
Daily Assignments/Quizzes	20%	B: 80 – 89
EOPA Review	30%	C: 70-79
		F: 69 and below

Semester grades are returning to **two 9-week grading periods averaged together and based on class participation, classwork, homework, tests, quizzes, formative assessments, and any special project that the classroom teacher may assign. This portion will count for 80% of the semester final average. Final exams or an End of Pathway Assessment (EOPA) will be given at the end of each semester and will count 20% of the semester average.

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements
<p>The classroom rules are designed to ensure that no student’s behavior interferes with the learning of others.</p> <ol style="list-style-type: none"> 1. Arrive on time to class with all required supplies. Immediately begin the challenge question. 2. All electronic devices should be put away unless using BYOT instruction. 3. Be respectful to your classmates, teacher, and guests at all times. Use respectful language. 4. Stay on task during work times. 5. No food or other drinks are allowed in the classroom. 6. At the end of class, remain seated until I dismiss you. <p>This is an end of pathway course. Students are not allowed to exempt this final exam in fall or spring semester. The end of pathway exam will be counted as the spring final exam.</p>	<p>Academic Honesty Guidelines: Cheating includes any attempt to defraud, deceive, or mislead the instructor in arriving at an honest grade assessment for you or a classmate. Plagiarism is a form of cheating that involves presenting as one's own the ideas or work of another. Cheating of any kind may result in a penalty of a grade of zero for the work and a parent notification.</p> <p><u>Consequences for breaking the rules</u></p> <p>First Offence Verbal Warning</p> <p>Second Offence Time owed after class</p> <p>Third Offence Parent Contact</p> <p>Fourth Offence Office Referral</p>

Late Work: Late work is accepted. 20 points will be deducted from the final grade. Only 3 late assignments will be accepted per semester. Parent notification will occur on the second late assignment.

**Recording a meeting without the consent of all participants may be illegal and actionable. You should obtain consent to record a meeting from all participants, including external guests and guests who join late.

