



SYLLABUS



2021 --- **WORK-BASED LEARNING (WBL)** --- 2022

COORDINATORS

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COURSE DESCRIPTION

The Lee County High School Work-Based Learning Program is an educational option that prepares high school students for the world of work through a combination of academic and workplace learning. It is based on the belief that our youth must be better prepared for the future if they are to be successful in a competitive, global economy.

CREDIT

One half (0.5) unit of credit for each release period per semester.

ADMISSIONS POLICY

- 1 Junior or Senior
- 2 Identified career goal
- 3 At least 16 years of age
- 4 Enrolled in a related class/program
- 5 Reliable transportation
- 6 On track for graduation
- 7 Completed WBL Application

COURSE GOALS

- 1 Increase student awareness and inform students of the increasing complex world of work
- 2 Provide a realistic environment in which the student may explore interests/abilities
- 3 Assist students in developing appropriate attitudes about work
- 4 Provide students with a safe and educationally sound work environment, while ensuring that student learners receive adequate compensation for their efforts
- 5 Provide the opportunity for learning useful employability skills on real jobs under actual working conditions
- 6 Help students to recognize how they can prepare for and advance in the workplace
- 7 Empower students to think critically for themselves and reinforce basic skills in communications and human relations
- 8 Assist students in the development of good work habits, attitudes, appreciation and respect for work necessary for individual maturity and job competence
- 9 Expose student to an additional learning situation developing marketable skills



SYLLABUS



2021 --- **WORK-BASED LEARNING (WBL) PG 2** --- 2022

COURSE GOALS – CONTINUED

- 1 Assist students in fulfilling responsibilities at the training location & classroom in an efficient manner
- 2 Require prompt completion and maintenance of all necessary forms/reports related to employment
- 3 Assist students in the development of appropriate dress, promptness, and courtesy in the workplace

GRADING INFORMATION

For the 21-22 School Year, we will be on a **9-Week Grading Period**. This means we will have **two 9-week grading periods averaged together for a semester average**. Grades will be based on class participation, class work, homework, tests, quizzes, formative assessments, and any special project that may be assigned. This portion will count for 80% of the semester final average. **Final exams or an End of Course Milestones Test will be given at the end of each semester and will count 20% of the semester average.**

GRADING SYSTEM

A – 90 - 100
B – 80 - 89
C – 70- 79
F – Below 70 (failing)
NC – No Credit

GRADING SCALE

Grading Categories

- 1 Employer Evaluations **(10%)**
- 2 Portfolio Assignment **(60%)**
- 3 Time-Card and Signed Time Sheets **(30%)**

Exams – 1st and 2nd Semester

- 1 WBL Portfolio **(20%)**

RECORDING CONSENT STATEMENT

Recording a meeting without the consent of all participants may be illegal and actionable. You should obtain consent to record a meeting from all participants, including external guests and guests who join late.

DISCLAIMER

This syllabus is subject to change, and it's the students' responsibilities to adhere to the updates and changes once notified of revisions. Additionally, all information regarding this course will be available on Google Classroom and the Teaching as a Profession Pathway Google Site.