

Title 1 Services
Lee County High School
2021-2022
July 14, 2021

1. a. Students in grades k through twelve, and not older than 21, identified as having the greatest need for special assistance will be served in either a math or language class. Eligible students are those identified by the school as failing or most at risk for failing to meet the state's challenging student academic achievement standards based on multiple, educationally related, and objective criteria.

b. Instructional strategies include direct instruction, differentiated instruction, and individualized instruction based on Georgia Milestones EOC math scores and other diagnostic instruments. Many of our math programs include repeated levels of work to ensure mastery of skills. We also provide students with computer based assignments in these curricular areas that target specific learning deficits.

c. A student's daily schedule will reflect the math support/instructional focus that will be provided during one of the seven periods in a day. Support teachers will provide direct and individualized instruction to identified students.

d. Supplemental instructional activities- LCHS has implemented a math support class to address the academic needs of the 9th-12th grade students based on their scores on the Georgia Milestones test and other diagnostic measures. Students also are given supplemental educational opportunities with the use of computer-based remediation through IXL, USA Test Prep, and Khan Academy. Student diagnostic information is shared with stakeholders such as: counselors, Student Support Teams, administrators, teachers, and parents. Students receive tutoring in academic classes that are affected by math skills through Saturday School.
2. b. LCHS Title 1 eligible pool consists of any student who scored "Beginning Learner" on the Georgia Milestones EOC and/or identified through a multi-criteria rubric consisting of EOC/EOG scores, low grades in specific subjects, universal screener and teacher recommendations.

c. Copy of multiple, educationally related, objective criteria worksheet for each subject and grade level of students being served, including Priority, Focus, and/or Alert schools, if applicable---reports
3. LCHS works closely with the administrators, counselors, and teachers in the regular school environment to assure a quality education for all of the students in our facility. Students who have been identified as EL, economically disadvantaged, disabled, migrant, LEP or homeless will receive the same services as all other students in Lee County.
4. Title services at LCHS are provided by highly qualified staff. Ongoing professional development and implementation of academic achievement is offered to all faculty members. Teachers are encouraged to participate in any professional learning development activities that will expand knowledge regarding

GPS standards, differentiated instruction, and math strategies. Teachers also have been trained to use IXL, USA Testprep, Khan Academy.

5. All parents are encouraged to be involved in their student's education. Student needs are addressed through a Student Support Team. Parent teacher conferences are held throughout the year. Before being placed in Title 1 services, a student's parent(s) is notified. This notification may be through individual student letters and/or telephone contacts. Once a year parents are invited to a planning session for Title 1. This planning meeting is announced in the local newspaper and individual letters are mailed home to the Title 1 parents.

6. In order to maximize funding in the school system, the Title 1 funds are combined with other funds to help reduce class sizes, provide additional staff, expand professional learning opportunities and help to purchase the additional resources needed.

7. Title 1 students receive both math diagnostic testing. Progress reports and mastery updates are sent home at the end of every four and one-half weeks. Extended time before or after school and summer school is offered to those students whose academic achievement continues to be at risk.

8. At the close of the school year, data taken from exams, EOC, math diagnostic tests will be disaggregated to determine the percentage of students who meet and exceed requirements as well as those who fail to meet expectations.