

AP Psychology Syllabus 2019-2020

Ms. Rowan

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Welcome to AP Psych! I'm really excited about the learning we'll be doing this year and about getting to know you better. Please know that I am here to help you be successful in AP Psych; just ask! This syllabus is subject to change. You will be made aware of any changes ASAP.

Textbooks: Myers, D.G. *Myers' Psychology for AP*, 2nd ed. Worth Publishers, 2014.

Schallhorn, C.D. *AMSCO Advanced Placement Psychology*. Perfection Learning Corp, 2018.

Course Overview and Objectives:

AP Psychology is a yearlong course that is equivalent to a one semester introductory college course in psychology. The goals of this course include:

- Learning about the field of psychology through in-depth study, discussion, and hands-on activities.
- Exploring the psychology as an integrated and eclectic discipline.
- Developing an understanding of psychology as a science.
- Learning to think critically by examining behavior and mental processes.
- Developing an understanding of the role of psychology within the modern world.

This class may be your first experience with a social science course. Due to the subjective nature of this class, you will be exposed to thinking styles and terminology that are unique and at first may seem perplexing. As you learn more about this type of material, the initial frustration should diminish. The social sciences (especially this course) are relatively new fields of study. As a result, they can be both fascinating and demanding. There are few absolutes in the social sciences as compared to the natural sciences, but the human aspects of these fields are quite interesting to those who study them. A variety of activities, demonstrations, and projects will be provided to meet the goal of instructing scientific and empirical approaches

Grading Overview:

Assessments (tests, quizzes, essays, and projects) = 60%	
Assignments (homework and in-class activities) = 40%	
1 st Semester Grade (Q1 = 40%, Q2 = 40%, Final = 20%)	2 nd Semester Grade (Q3 = 40%, Q4 = 40%, Final = 20%)

You will need to consistently check Google Classroom, your school Gmail account, and utilize your Google Drive in this course. You may view class progress via Infinite Campus at any time. Parents and guardians, please sign up for IC access as well.

Classroom Expectations:

1. Be an active and engaged learner, which means:
 - a. Demonstrating respect at all times by maintaining a positive, cooperative, and open-minded attitude.
 - b. Voluntarily and thoughtfully participating in class discussions.
 - c. Listening to others.
2. Follow the student handbook rules of conduct. Gain permission to leave the classroom, including going to the restroom, locker, etc. If a cell phone is used or makes noise in class, it may be handed over to the school office.
3. Carefully and thoroughly read the textbook as material is covered in class. Come to class prepared: bring and use the required items listed in this document.
4. Use class time appropriately: be punctual and stay on task during all of class time. Submit all assignments in accordance with the deadlines and specific instructions given. Complete all reading and other homework before class begins.

Homework and Academic Honesty:

1. The honesty of students in preparing homework, projects, and papers, and in taking tests is assumed. Should such an assumption fall short of reality, procedures outlined in the Lee County High School handbook. In addition, students will receive a zero for any assignment/test that is found to have been prepared in a dishonest manner, including copying from someone else.

2. Plagiarism and cheating on papers will not be tolerated. If all or part of a paper is plagiarized, the paper will receive a zero.
3. As with college level social science courses, all formal written communications should use the APA format for source citations, and any research projects must have proper citations and a "Reference List" page to avoid plagiarism. If you have never used APA, don't stress out; I will provide a learning session for APA format during the year. There are online sites available to help as well. A great one is through Purdue University's Online Writing Lab. The link is available on Google Classroom.
4. Homework is an important part of the academic process. The homework you receive will involve reading, writing, critical thinking, and/or reviewing material discussed in class. You are expected to complete the homework to the best of your ability and on your own, unless explicitly stated otherwise by Ms. Rowan.

Necessary Supplies to bring every day:

- Three-ring binder with at least 13 dividers (one for each unit), or some other method to organize and keep class materials.
- Sufficient paper and writing utensils, to include at least 1 pencil, 1 blue or black pen, and 1 highlighter.
- The *AMSCO AP Psychology* book
- A dedicated notebook for vocabulary.

Attendance and Making Up Work:

1. Class participation is a vital part of this course; therefore, extensive absences and/or tardies must be avoided.
2. If you know of an upcoming absence, including a study trip or sporting event, you need to get your absent work from me before you leave.
3. If you are absent, you should email me to find out what you are missing, if at all possible. In addition, you will need to come to my classroom *the day you return to school* to retrieve any other handouts, etc. from your absence. You will find your assignments in the folders on the wall. You will also speak to me about what you missed. It is your responsibility to check for work and make appropriate arrangements to complete missing assignments within 3 days upon returning to school. If there was an assignment due on the day of your absence, you must be prepared to turn it in at the beginning of class on the day you return.
4. If you miss an exam due to an absence, you must make up your test within 5 school days. You must schedule a make-up with me on an individual basis. Please note that the make-up test will likely be a different version of the test your classmates took in class.

Late Work & Due Date Policy:

1. Late work that is turned in by the beginning of the next class period will be eligible for 80% of the possible credit. Work that is turned in after that will not be eligible for any credit. *Computer and internet malfunctions are not a valid excuse for late assignments.*
2. In order to receive full credit, all assignments and projects must be submitted at the beginning of class, or when called for by Ms. Rowan, on the assigned date.

Daily Writing:

1. At the start of most class periods, students will engage in Daily Writing. It is collected every 2-3 weeks and counts toward the classwork portion of the grade.
2. Daily Writing may be kept in a dedicated notebook or on a dedicated piece of paper.
3. To get full credit on Daily Writing:

Date each entry. Do not write the question.	Answer in 2-5 full and complete sentences.
"I don't know" or "I don't care" will not receive credit.	If you are absent, write the date of the absence and the word "absent".

Year-Long Course Plan:

1st Quarter (August 7 to October 11th, 2019)

<i>Unit</i>	<i>Myers' Textbook Unit</i>	<i>Unit Subtopics</i>	<i>AP Psych Exam Weighting</i>
1	Unit VII: Memory	Module 31: Studying and Building Memories Module 32: Memory Storage and Retrieval Module 33: Forgetting, Memory Construction, and Memory Improvement.	Included in the Cognitive Psychology Percent
2	Unit I & II: Mind, Behavior, and Psychological Science	Module 1: Psychology's History Module 2: Psychology's Big Issues and Approaches Module 3: Careers in Psychology Module 4: The Need for Psychological Science Module 5: The Scientific Method and Description Module 6: Correlation and Experimentation Module 7: Statistical Reasoning in Everyday Life Module 8: Frequently Asked Questions about Psychology	2-4 % (History and Approaches) 8-10% (Research Methods)
3	Unit III Biological Bases of Behavior	Module 9: Biological Psychology and Neurotransmission Module 10: The Nervous and Endocrine Systems Module 11: Studying the Brain and Older Brain Structures Module 12: The Cerebral Cortex Module 13: Brain Hemisphere Organization and the biology of Consciousness Module 14: Behavior Genetics: Predicting Individual Differences Module 15: Evolutionary Psychology: Understanding Human Nature	8-10%
4	Unit IV Sensation and Perception	Module 16: Basic Principles of Sensation and Perception Module 17: Influences on Perception Module 18: Vision Module 19: Visual Organization and Interpretation Module 20: Hearing Module 21: The Other Senses	6-8%

2nd Quarter (October 15th to December 20th, 2019)

<i>Unit</i>	<i>Myers' Textbook Unit</i>	<i>Unit Subtopics</i>	<i>AP Psych Exam Weighting</i>
5	Unit VI: Learning	Module 26: How We Learn and Classical Conditioning Module 27: Operant Conditioning Module 28: Operant Conditioning's Applications and Comparison to Classical Conditioning Module 29: Biology, Cognition, and Learning Module 30: Learning by Observation	7-9 %
6	Unit VII and XI: Cognitive Psychology	Module 34: Thinking, Concepts, and Creativity Module 35: Solving Problems and Making Decisions Module 36: Thinking and Language Module 60: Introduction to Intelligence Module 61 :Assessing Intelligence Module 62: The Dynamics of Intelligence Module 63: Studying Genetic and Environmental Influences in Intelligence Module 64: Group Differences and the Question of Bias	13-17% (Including Memory and Consciousness)
7	Unit IX: Developmental Psychology	Module 45: Developmental Issues, Prenatal Development, and the Newborn Module 46: Infancy and Childhood: Physical Development Module 47: Infancy and Childhood: Cognitive Development Module 48: Infancy and Childhood: Social Development Module 49: Gender Development Module 50: Parents, Peers, and Early Experiences Module 51: Adolescence: Physical and Cognitive Development Module 52: Adolescence: Social Development and Emerging Adulthood Module 54: Adulthood: Physical, cognitive, and Social Development	7-9%

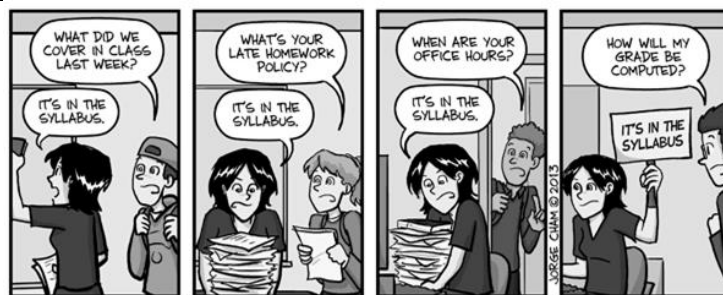
3rd Quarter (January 7th to March 12th, 2020)

<i>Unit</i>	<i>Myers' Textbook Unit</i>	<i>Unit Subtopics</i>	<i>AP Psych Exam Weighting</i>
8	Unit V: States of Consciousness	Module 22: Understanding Consciousness and Hypnosis Module 23: Sleep Patterns and Sleep Theories Module 24: Sleep Deprivation, Sleep Disorders, and Dreams Module 25: Psychoactive Drugs	Included in the Cognitive Psychology Percent
9	Unit VIII: Motivation, Emotion, and Stress	Module 37: Motivational Concepts Module 38: Hunger Motivation Module 40: Social Motivation, Affiliation Needs Module 41: Theories and Physiology of Emotion Module 42: Expressed Emotion Module 43: Stress and Health Module 44: Stress and Illness	6-8%
10	Unit X: Personality	Module 55: Freud's Psychoanalytic Perspective Module 56: Psychodynamic Theories and Modern Views of the Unconscious Module 57: Humanistic Theories Module 58: Trait Theories Module 59: Social-Cognitive Theories and Exploring the Self	5-7%
11	Unit XII: Abnormal Behavior	Module 65: Introduction to Psychological Disorders Module 66: Anxiety Disorders, Obsessive-Compulsive Disorder, and Posttraumatic Stress Disorder Module 67: Mood Disorders Module 68: Schizophrenia Module 69: Other Disorders	8-10%

4th Quarter (March 16th to May 20th, 202)

<i>Unit</i>	<i>Myers' Textbook Unit</i>	<i>Unit Subtopics</i>	<i>AP Psych Exam Weighting</i>
12	Unit XIII: Treatment of Abnormal Behavior	Module 70: Introduction to Therapy, and Psychodynamic and Humanistic Therapies Module 71: Behavior, Cognitive, and Group Therapies Module 72: Evaluating Psychotherapies and Prevention Strategies Module 73: The Biomedical Therapies	5-7%
13	Unit XIV: Social Psychology	Module 74: Attribution, Attitudes, and Actions Module 75: Conformity and Obedience Module 76: Group Behavior Module 77: Prejudice and Discrimination Module 78: Aggression Module 79: Attraction Module 80: Altruism, Conflict, and Peacemaking	8-10%
14	All of them!	Review	100%

The AP Psych exam is scheduled for 12:00 pm on Tuesday, May 12th, 2020!!! The weeks prior to that date will be focused on reviewing for the exam.



IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.