

## Honors Algebra 2 2020-2021

This is a fast-paced and rigorous college-preparatory math course that includes substantial work with the skills and concepts presented in each lesson. The course emphasizes more complex applications and challenging exercises than that of students in the traditional high school Advanced Algebra courses. You will be required to think, to apply what you know in new and different situations, and to use problem-solving skills. The accelerated course is one in which the concepts from the beginning lessons build upon one another and are essential to the mastery of the material that will be encountered later in the year. In order to be successful, you must have a strong foundation of math skills and be consistent with your homework and study habits. It is our hope that you will not only learn the major concepts of this course, but that you will also become a more independent learner. These are skills that you will need to be successful in future honors-level and AP courses. It is your responsibility for this year to be a success! Because of the pace of our curriculum, we will not be able to spend time in class reviewing skills that were presented in the prerequisite courses.

### Grading Scale (You may exempt the exam for this class according to the LCHS handbook)

A: 90 & above: Outstanding quality of work, on time, almost all problems worked out correctly

B: 80-89: Above average quality, on time, some mistakes in worked problems

C: 70-79: Average quality, on time, frequent mistakes in worked problems but concepts generally understood

### FINAL EXAM & EXEMPTIONS:

Exams will be given at the end of each semester and will count 20% of the semester grade.

Students may exempt semester exams for subjects in which they have an

- A average with 5 absences or less,
- B average with 3 absences or less,
- or a C average with 0 absences.
- Students assigned in-school suspension (ISS) or out of school suspension (OSS) are **not** eligible for exemption.

### Course Assessment

- *Nine Weeks Grade* = 60% (Tests) + 40% (Other)
- *1<sup>st</sup> Semester Grade* = (1<sup>st</sup> 9 weeks + 2<sup>nd</sup> 9 weeks) , 2 x 80% + Final Exam x 20%
- *2<sup>nd</sup> Semester Grade* = (3<sup>rd</sup> 9 weeks + 4<sup>th</sup> 9 weeks) , 2 x 80% + Final Exam x 20%

### Supplies

- notebook paper and pencils
- Calculator - scientific calculator TI-36X Pro (You can purchase one through the math department for \$25.00. All checks need to be made out to LCHS.)
- Graphing Calculators – Texas Instruments- are encouraged, but class set will be shared at the time of instruction

### **Make up and extra help**

- The school's make up policy for absences (found in the student handbook) will be followed.
- Students needing extra help can talk with the teacher and help will be provided at an agreed upon time, usually before, after school, or during PRIDE time.
- **Students will not be given extra help before or after school when the need was caused by lack of attention, participation, or preparation.**

### **Parent/Guardian and Teacher Communication**

- Any parent/guardian wishing to speak with me can email me at **houstoncr@lee.k12.ga.us** or call the school 903-2260 and set up a conference through the Guidance Department.
- REMIND: Remind is an application that will be used to send notifications of upcoming assignments and tests to parents via text message. Instructions will be given during open house and on the first day of school for joining the Remind text list.

### **Bring Your Own Technology (BYOT):**

LCCHS encourages the use of technology to aid in educational pursuits. In Honors Algebra2 BYOT activities will be incorporated into the lessons from time-to-time. This means that students will be allowed to bring smartphones, tablets, kindles, etc. to class. However, these devices will only be allowed for educational purposes at designated times. During class time, students will not be allowed to use their devices for any type of social networking, texting, making phone calls or taking pictures or videos.

### **Classroom Expectations**

- All students are expected to read and abide by the rules listed in the student handbook – Code of Conduct, Behavior Code, Dress Code, and Discipline Procedures.
- Students are expected to comply with basic school protocol such as being prepared and on time for class, maintaining an appropriate noise level, and cleaning up behind oneself.
- No sleeping, eating, drinking, or inappropriate language.
- All assignments are expected to be turned in on time. NO late assignments will be accepted unless extenuating circumstances have been shared with the teacher and administrator. An NI is not an extenuating circumstance!
- No **TECHNOLOGY** (cell phones, tablets, etc.) unless approved by the teacher.
- If you are absent, **MAKE-UP WORK IS YOUR RESPONSIBILITY!** You will need to copy all the class notes from a friend. Any make-up work not completed within three days, or work missed due to an unexcused absence, will count as a zero. If you missed a test, **see me to make arrangements.**
- Any student who is **NI (non-instructional)** due to a field trip or extra-curricular activity is required to see me **ahead** of time – not after.
- Be respectful at **all** times to **all** persons and **all** property.
- Give 100% effort daily!!! You will only get as much as you give.
- Substitute teachers are considered guests in our classroom and will be treated with the utmost respect. Any misbehavior while a guest is in our room will result in an automatic thirty-minute detention after school.

## **Consequences of Unacceptable Behavior**

The following will occur as the result of unacceptable behavior:

- 1<sup>st</sup> offense: Warning
- 2<sup>nd</sup> offense: 30-minute detention
- 3<sup>rd</sup> offense: 30-minute detention/ Parent Contact
- 4<sup>th</sup> offense: Office Referral

A student who causes a major disruption will be sent to the office immediately. Students in after school detention may be asked to do some light housekeeping duties.

### **LCHS Tardy Policy:**

- 1-2 Tardies – Warning
- 3<sup>rd</sup> Tardy – Lunch Detention
- 4<sup>th</sup> Tardy – Lunch Detention and Parent Contact
- 5<sup>th</sup> Tardy – After School Detention and Parent Contact
- 6<sup>th</sup> Tardy – Saturday School and Loss of Good Standing
- 7<sup>th</sup> Tardy – ISS
- 8<sup>th</sup> Tardy – ISS two days
- 9+ Tardies – Administration