

Spanish 1
A Beginners' Course
A Modern Language Course Syllabus

2020-2021

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Textbook: Teacher's Discovery, Voces, Level 1

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<http://student.vocesetextbooks.com>

Voces etextbook ID: VOCESU54395 then 10 digit student ID #

Remind: 81010;

Quizlet: [fetterleyhe](#)

Google Classroom: [Class period codes in Remind](#)

A. DESCRIPTION

The Level I language course focuses on the development of communicative competence in Spanish and understanding the cultures of the people who speak it. It assumes that you have minimal or no prior knowledge of the language and culture.

This course will be taught over one year. The major means of communication will be in Spanish. There will be a variety of learning activities and strategies.

An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in Spanish and in providing you the opportunity to interact with native speakers.

By the end of Level I, you will exhibit Novice-Mid level proficiency in speaking and writing and Novice-High level proficiency in listening and reading (ACTFL Proficiency Guidelines, 1999).

B. COURSE OUTLINE

The classes will be divided according to the 9 weeks grading period. The following is an outline of the major themes and topics you will learn during each grading period.

First Semester

1st 9 Weeks

Saying hello and goodbye, introducing people and responding to an introduction, asking how someone is and saying how you are, asking and saying how old someone is, asking where someone is from and saying where you are from, and talking about likes and dislikes. Talking about what you want and need, describing the contents of your room, and talking about what you need and want to do. Talking about classes and sequencing events, telling time, telling at what time something happens, talking about being late or in a hurry, describing people and things, and talking about things you like and explaining why.

Midterm Exam (covers 1st 9 Weeks materials)

2nd 9 Weeks

Talking about what you like to do, discussing what you and others do during free time, telling where people and things are, and talking about where you and others go during free time. Discussing how often you do things, talking about what you and your friends like to do together, talking about what you do during a typical week, giving today's date, and talking about the weather. Describing a family, describing people, discussing things a family does together, and discussing problems and giving advice.

Final Exam (covers 1st and 2nd 9 Weeks materials)

Second Semester

3rd 9 Weeks

Talking on the telephone, extending and accepting invitations, making plans, talking about getting ready, and turning down an invitation and explaining why. Talking about meals and food, commenting on food, making polite requests, ordering dinner in a restaurant, and asking for and paying the bill in a restaurant. Discussing gift suggestions, asking for and giving directions downtown, commenting on clothes, making comparisons, expressing preferences, and asking about prices and paying for something.

Midterm Exam (covers 3rd 9 Weeks materials)

4th 9 Weeks

Talking about what you are doing right now, asking for and giving an opinion, asking for help and responding to requests, telling a friend what to do, and talking about past events. Making suggestions and expressing feelings, talking about moods and physical condition, saying what you did, and talking about where you went and when. Talking about what you do and like to do every day, making future plans, discussing what you would like to do on vacation, saying where you went, and what you did on vacation.

Final Exam (comprehensive-covers all materials from day one.)

C. EXAM EXEMPTIONS

Both semester exams may be exempted based on attendance, behavior, and grades.

1.) First semester

- a.) Exemptions apply to 10, 11, and 12 graders.
- b.) You may be exempt if you have an A with 5 absence, B with 3 absences, and C with 0 absences.

2.) Second semester

- a.) Exemptions apply for 10 and 11 graders as above.
- b.) Exemptions for seniors are as follows: A and B with 5 absences and C with 0 absences.

3) Only students meeting the exemption policy are eligible to exempt (PBiS initiative). Our exemption policy is in place to reward the students who meet the criteria outlined in the student handbook.

- a. Exemption Policy: Students may exempt semester exams for subjects in which exemption criteria are met. The criteria for exemption eligibility are as follows:

1st Semester

10th, 11th, & 12th Class Average	Absences
C (70-79)	0
B (80-89)	3 or fewer
A (90-100)	5 or fewer

2nd Semester

10th & 11th Class Average	Absences
C (70-79)	0
B (80-89)	3 or fewer
A (90-100)	5 or fewer

Seniors: Class Average	Absences
A, B, or C (80-100)	5 or fewer

Students assigned **in-school suspension** or **out of school suspension** are **not** eligible for exemption. **For the purpose of exemptions only, two unexcused tardies equals one absence.** Absences that are excused by the Co-Curricular, Military, Non-Instructional days or Administrative days do not count against the student for exemption purposes. All other absences count for exemption purposes (Medical, Legal, Excused & Unexcused). Students exempting exams will receive the average of their two nine weeks for the semester exam grade.

D. MATERIALS NEEDED

- 1) Paper/Notebook
- 2) Pencil/Pen
- 3) A smartphone, if you have one. (Bring headphones/earbuds)

E. CONDUCT EXPECTATIONS

- 1) Come to class prepared.
- 2) Be in your seat when the bell rings.
- 3) Follow technology signs.
- 4) Be respectful and courteous at all times.

- 5) Do not disrupt the learning process.
- 6) No eating in class. Clear water bottles okay.

F. GRADING PROCEDURE

Grading: Grades serve two purposes in our class. The first purpose is to ensure that you truly understand the material by meeting objectives. (In other words, did you make it to the destination?) The second is to ensure that I am effectively teaching the material. Learning a new language is a lot like learning math. It is sequential; we cannot move forward in the adventure without mastering basic concepts. The best way to determine this is through testing. Your final semester grade will be weighted: assessments 40%, presentational reading and writing 30%, and interpersonal speaking and listening 30%. The reason I weight grades is to make sure you are reasonably competent in all five skill areas. Cheating and plagiarizing (using online translators) on tests and assignments is a serious matter and will result in a **zero**. I am more than willing to spend time helping you and answering questions so you do not have to resort to dishonest methods.

Your grades will be updated every week. By using the Parent Portal on Infinite Campus, you and your parents will be able to see how well you are doing in this class and determine if any assignments are missing. If you have any questions or concerns about your grade, please feel free to see me after school or during Instructional Focus.

Not Doing Work in Class

If work is not completed in class for any reason (sleeping, distraction, doing other work, etc.) disciplinary measures may be taken. The work must be made up outside of class or during ELT using an alternative assignment at the teacher's discretion. Any make-up work will receive a maximum score of 70% after grading.

Assessments (Test and Quizzes)

If you fail a test you can retake an alternate assessment within 3 days. The average of both tests will be your final grade.

G. MAKE-UP PROCEDURE

It is your responsibility to make up work due to an absence! You must make arrangements for all make-up work within **three school days** after you return to school. If arrangements are not made or work is not completed, grades will be closed and a zero will be given. You cannot expect to make up work a month or even a week after you were gone. All work missed by an excused absence will receive full credit after grading. All work missed by an unexcused absence will receive a maximum score of 70% after grading.

H. CLASSROOM POLICIES

1. Demonstrate academic honesty in all of your class work in the following ways:
 - a. Do your own work—do not copy assignments or answers (using an online translator does count as plagiarizing)
 - b. Do not allow others to copy your work.
 - c. Be truthful about reasons for missing assignments, tests, etc.
2. **Bathroom visits will be limited.**
3. Absolutely NO FOOD OR DRINKS are allowed. Water bottles only.
4. You must follow all rules regarding the cellphone/technology agreement.
5. Do assignments on time and to the very best of your ability.

6. Seek help from the instructor as soon as you find yourself having trouble.

I. ELECTRONIC DEVICE POLICY

Please note there are use/no use electronic device signs in room 720. There is one outside the door. There are two in the classroom. When these signs are showing that you **may not use your electronic device:**

1. Do not enter the classroom with your electronic device in your hand.
2. Turn off all electronic devices before entering the classroom.
3. Put away any electronic device before entering the classroom or into pocket chart in the front of the room.
4. If you have your electronic device out for any reason, it will then be confiscated and turned into Student Services or the front office.
5. No confiscated electronic device will be returned to the student at any time by the teacher.
6. No electronic device will be permitted to be charged.

When the Cell Phones Allowed signs are showing that you **may use your electronic device:**

1. Upon entering the classroom, place your electronic device **face down** on the upper right hand corner of your desk.
2. Only use your electronic device as instructed by the BYOT activity.
3. Any other use of your electronic device as instructed will result in confiscation and it will be turned into Student Services or the front office.
4. No confiscated electronic device will be returned to the student at any time by the teacher.
5. Electronic devices will be allowed to be charged.
6. When the BYOT activity is completed, return the electronic device to the upper right hand corner of your desk, face down.

Finally, I try to make your experience in your first year of Spanish an enriching and enjoyable one. I hope you have a great year! ¡ Espero que tengas un gran año!

Sinceramente,

Sra. H. Fetterley