

Lee County High School  
Theatre Tech Course Syllabus  
2018-2019  
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Theatre Tech instruction at Lee County High School is designed to assist students in the development of important life skills in addition to providing technical theatre experience. Participation in a variety of activities and projects prepares students to analyze written material and to develop and execute plans in support of theatrical productions. Mastery of these skills can provide students an edge as they compete for opportunities in the workplace and in higher education.

**Texts:**

Materials and handouts given out in class or sent through school email.

**Materials required for class:**

Pencil or pen  
1 spiral bound 5 subject notebook or a 1 inch three ring binder with notebook paper.

**Assessment**

Effective assessment in technical theatre is more naturally directed toward evaluation of the student's daily participation and progress in class activities and projects rather than toward more traditional forms of testing. Accordingly, 50% of the course grade will be determined not by formal tests but rather by the instructor's assessment of the student's participation in various class activities and projects throughout the course of the semester. An additional 30% of the grade will be derived from written assignments and other assessments made when specific large-scale projects are completed. The remaining 20% of the grade will come from the student's proper fulfillment of his or her role in the process of producing class-wide theatrical productions. Normally, this portion of the assessment will be evaluated on a pass/fail basis.

**COURSE GRADE**

- |                        |   |
|------------------------|---|
| * Tests/Projects (50%) | Daily Project/Progress Grade Average ( <u>NO</u> tests)       |
| * Quizzes (30%)        | Includes Assessments at the Completion of Major Projects      |
| * Class Work (20%)     | Fulfillment of Assigned Role in Class Productions (Pass/Fail) |

## DAILY PROJECT/PROGRESS GRADE DETAILS

### DAILY EXPECTATIONS

- \* Be ready to participate in class
- \* Participate in class as directed
- \* Avoid disrupting the class
- \* Complete all written assignments given in class

* Full Credit (100%)	Student meets daily expectations
* Half Credit (50%)	Student fails to meet one or more expectations during class
* No Credit (0%)	Student is repeatedly disruptive to the learning environment (Disruption includes, but is not limited to, repeated refusal to participate in class activities)

NOTE: All Daily Project/Progress grades for a given week will be combined and averaged into a single weekly grade.

### Class Rules:

1. Be prepared for classes, rehearsals, and productions
2. No making fun of anyone for any reason
3. No horseplay or PDA (Public Display of Affection)
4. Follow directions quickly
5. Participate in all class activities

### Cell Phone Policy:

Opportunities may exist for students to use cell phones on a limited basis for educational purposes. These opportunities will be at the discretion of the teacher.

### Make up work:

If you are late turning in an assignment or miss an in-class assignment, your grade on that assignment will be Missing (which is equivalent to a 0) until that work is turned in or made up. I do allow students to make up missed work, but I will not hunt you down to make up something you missed. It is your responsibility to come to me/find me and ask me about making up the work within 3 days of missing the assignment.