

Table 1

Summary of Challenges Aligned with Necessary Waivers

Challenges Prioritized Order	Specific Action and Explanation	Waivers
<p>Ensuring the financial stability of Lee County schools despite the unstable and unpredictable revenue growth.</p>	<p>The Lee County School System will align all spending priorities with the system’s strategic plan to improve student achievement. The state revenue source currently contributes a decreasing percentage of the actual cost of operating schools. The system will leverage the reduction in spending constraints to support the core business of teaching and learning. Lee County School System’s financial statements will be audited on a fiscal year basis and will receive a successful audit opinion from the external financial auditors. The School System will meet all Generally Accepted Governmental Accounting Standards (GAGAS).</p>	<ul style="list-style-type: none"> • Class-size and Reporting requirements (O.C.G.A. §20-2-182) • Direct Classroom Expenditures and Expenditure Controls (O.C.G.A. §20-2-167, § 20-2-171) • QBE Financing (O.C.G.A. §20-2-160 § 20-2-161) • School Day and School Year for Students and Employees (O.C.G.A. § 20-2-151, 20-2-160(a), 20-2- 168c)
<p>Ensuring that Lee County can increasingly personalize the learning experience and environment for all students to close achievement gaps and increase advanced opportunities as indicated by student achievement measures</p>	<p>The Lee County School System will address the challenge of closing the achievement gap for all students, and will pay specific attention to English language learner, students with disabilities, economically disadvantaged, and black subgroups through innovative course design that accounts for varied paces of student learning and unique student interests. Through the increased use of digital resources, classroom to work, embedded courses, innovative instructional models, transition programs and pathways, and advanced learning opportunities, the system will facilitate new thinking about engaging instructional experiences and real world</p>	<ul style="list-style-type: none"> • Educational Programs (O.C.G.A. § 20-2-151, O.C.G.A. § 20-2-151.2, O.C.G.A. § 20-2-153, O.C.G.A. § 20-2-154, O.C.G.A. § 20-2-154.1, O.C.G.A. § 20-2-155, O.C.G.A. § 20-2-156, § 20-2-161) • Organization of Schools; Middle School Programs; Schedule (O.G.C.A § 20-2-290) • Competencies and Core Curriculum, Online Learning (O.C.G.A. § 20-2-141.1, O.C.G.A. § 20-2-142) • Graduation Requirements (O.C.G.A. SBOE 160-4-2-.47, 160-4-2-.12)

	<p>applications for meeting the unique learning needs of its 21st century students. These innovative practices will be developed annually through school improvement plans and 60 day plans that will align with the system strategic plan.</p>	<ul style="list-style-type: none"> • Scheduling for Instruction/Program Enrollment and Appropriation except to the extent it relates to funding (O.C.G.A. § 20-2-160, § 20-2-161.1, 20-2-165, 20-2-168c) • School Attendance, Compulsory Attendance as it relates to the attendance protocol (O.C.G.A. § 20-2-690.2) • Health and Physical Education Program except as prohibited by O.C.G.A. § 20-2-82(e) SBOE Rule 160-4-2-.12) • Instructional Extension (O.C.G.A. § 20-2-184.1) • Alternative Education/Non-traditional Program and Schedule (O.C.G.A § 20-2-154.1) • Promotion and Retention Requirements (O.C.G.A. § 20-2- 283) • Statewide Passing Score (SBOE Rule 160-4-2-.13 Section 2a and 160-4-2-.13(2)(c))
<p>Ensuring that Lee County can attract and retain effective teachers, leaders, and professional personnel to meet the projected student growth for Coweta County, the aging workforce, and current staffing deficits.</p>	<p>The Lee County School System regards highly the traditional preparation of school educators and intends to consider the additional value that could be added to classroom instruction and student supports by expanding employment practices to consider professional practitioners in specialty fields such as technology, science and engineering, and child support roles. Additionally Lee County desires to ensure that all employees are compensated at competitive rates while valuing prior non-teaching responsibilities</p>	<ul style="list-style-type: none"> • Salary Schedule requirements (O.C.G.A. § 20-2-212) • Certification requirements (O.C.G.A. § 20-2-108, 20-2-200, 20-2-201, 20-2-204, 20-2-161.2, 20-2-167a,3)

	associated with an employee's teaching or support assignment.	
Ensuring that Lee County can meet the unique academic, resource, and support needs of all schools.	The Lee County School System is comprised of 8 schools, a Pre-K program and an alternative school. The system values the unique strengths and specific needs of each of the schools and will leverage flexibility in order to best advance teaching and learning at every school.	<ul style="list-style-type: none"> • Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20 (O.C.G.A. § 20-2-167 , O.C.G.A. § § 20-2-182(h), 20-2-183 to 20-2-186) • Graduation Requirements (O.C.G.A. § 20-2-131 and SBOE Rule 160-4-2-.47 and 160-4-2-.48)