

**Lee County High School  
Class Syllabus 2018-19**

**Course: 12th English - Advanced Composition**

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**I. Course Description/ Educational Philosophy**

This course is designed to give seniors a strong foundation of skills necessary for success in college, career, and life. There will be a great emphasis placed on improving reading, writing, researching, and grammar skills. Literary terms and techniques will be identified in works of literature and explained in a combination of teacher-focused and differentiated student-focused activities. Writing skills and techniques will be developed and improved by students all year through writing assignments on a variety of topics and in various formats, with emphasis on using research and MLA documentation. Instruction is student focused, incorporating written and oral reports, presentations of projects created, peer evaluation of written work, peer critique of presentations, and peer tutorials. Students should come to class well rested and prepared with the materials to learn. Students are expected to obey classroom rules. The curriculum for this course is based on the Georgia CCGPS (Common Core Georgia Performance Standards) for Advanced Composition ([www.georgiastandards.org](http://www.georgiastandards.org)).

**II. Course Goals/ Objectives**

Students will improve their reading level through completion of in-class and outside reading assignments.

1. Students will improve their vocabulary skills through the close reading of challenging texts.
2. Students will improve writing proficiency by appropriately using the writing process; appropriate language, grammar, and style; a variety of formats; and research.
3. Students will gain an understanding of literature through an introduction to a variety of authors and selections as well as enhanced skills for to comprehending, analyzing and synthesizing information from a variety of genres.
4. Students will learn that literature is a reflection of life by studying historical context, universal themes, and archetypal patterns and will explore how culture is affected by literature by reading and studying works that influenced the course of British history.
5. Students will further develop thinking, organizing and communicating skills learned in previous courses.
6. Students will utilize technology and online resources to enhance learning.

**III. Major Course Units/ Pacing Guide**

<b>Intro to 12th British Literature and Composition</b>	4 days
<i>Theme: A Royal Mess: The Scandals, Secrets and Sanctity of the British Empire</i> <b>Unit 1: The Anglo-Saxons (Focal texts: “Beowulf” ,“Grendel”, Anglo-Saxon poetry)</b> <b>Unit 2: The Middle Ages (Focal texts: Canterbury Tales, Morte d’Arthur</b> <b>Unit 3: The Renaissance (Focal texts: “Macbeth”, The World As Stage, Elizabethan poetry)</b>	17 weeks
<i>Theme: Good and Evil in Literature</i> <b>Unit 4: The Restoration and the 18th Century (Focal texts: “Paradise Lost” and political writings and speeches)</b> <b>Unit 5: The Romantic Period (Focal texts: “The Rime of the Ancient Mariner” , Frankenstein and Lord of the Flies*)</b> <b>Unit 6: The Victorian Period (the works of Robert Browning and Elizabeth Barrett Browning)</b> <b>Unit 7: Modernism and Post-Modernism (Lord of the Flies, “Do Not Go Gently” and the era of modern fantasy writings, influence of WWII on British and American literary culture, the British invasion of music in America</b>	18 weeks

*\* The Lee County Board of Education requires me to note that, according to the American Library Association, these works have been challenged in the past because of their language and content. These works are part of the course curriculum because they are universally recognized classics—without which any educated American’s reading career would be incomplete and lacking. They are widely read by high school and middle students throughout the United States, they appear regularly on the suggested reading lists of numerous prestigious universities, they serve as traditional representatives of their respective literary periods, and they are listed often as choices for analysis on Georgia’s High School Graduation Test and End-of-Course Tests. Alternate assignments of literary merit will be provided upon written request from parents or guardians.*

**IV. Assessment Plan**

For each semester, the two nine-week grades averaged together will make up 80% of the semester grade with the semester exam accounting for the other 20%. Tests and essays will account for 50% of the semester grade; daily work and quizzes account for the other 50% of the semester grade.

**V. Course Requirements:**

Students will be responsible for **coming to class prepared**. This means having literature books and/or outside reading material, 3-ring binder, pens (blue or black), papers, and assignment.

In addition;

1. Students are required to follow all classroom rules and adhere strictly to the Lee County High School Handbook.

2. Students will be responsible for some reading and writing outside of class time. It is expected that all homework will be completed on time.
3. Students will have several major assessments during each unit. Students will be given advance notice for major assessments. Smaller tests and quizzes may be given as appropriate. Pop quizzes may be given without notice.
4. Students are required to complete all assignments in a timely manner. Students will be given specific directions and ample time for completing these assignments. **Late work may not be accepted.**
5. Some projects and assignments are computer or internet based. Students must have a signed Acceptable Use Policy on file in the media center. Blank copies are available from the media center. It is important that each student have one on file as soon as possible.

**VI. Consequences for Disruptive/ Irresponsible Behavior:**

Teachers of senior English are seasoned, experienced teachers who do not generally have trouble with classroom management. Most matters of disruption or irresponsibility will be handled within the classroom. If such offenses continue, or if more serious matters arise, the teacher reserves the right to have those offenses handled by an administrator.

**Class Rules:**

1. **Cell phones may only be in your possession when they are required for an assignment. At all other times, your phone should be placed in the cell phone holder in the classroom under the appropriate student number. Failure to follow this policy will result in the loss of any cell phone use, including for class research, for the rest of the semester.**
2. **Food and drink: You are allowed bottled water only. No food or other drinks at any time. NONE!**
3. **Book bags should be left in your locker. Failure to adhere to this policy will mean you'll have to leave your bookbag outside of the classroom door, and that's not always a safe thing to do.**
4. **Do not be tardy. I will follow the tardy policy in the handbook. Be IN YOUR SEAT when the bell rings.**
5. **Bring a pen, paper, and your composition book to class with you every single day.**
6. **Do what I ask of you the first time.**
7. **Be courteous, honest, and respectful.**
8. **Have a great senior year!**

**VII. Supplies needed-**

- three ring binder (at least 1 ½ inch)
- **pens (blue or black) and pencils**
- **notebook paper**
- **flash / thumb drive**
- access to the internet
- Post-it notes
- Copy of books - *Lord of the Flies, Frankenstein*- if you want your own copy in which to annotate while reading
- **wireless composition notebook**
- dividers
- **a pleasant attitude**

**VIII. Missing or late work**

As seniors, students are expected to turn in work on or before the due date. *No major assignments or major assessments will be accepted late.* Smaller assignments will be taken one day late only with a 20 percent deduction in grade. Occasionally students will be required to turn in both a paper copy and an online copy of an assignment. *If a student is late submitting work requiring an online submission, such as work turned in to Turnitin.com, the work may not be accepted and a zero for the entire assignment may be entered into the gradebook.*

**IX. Class Codes: Please join all 5 in order to get credit in the gradebook.**

NoRedInk.com:	Google Classroom:	Remind.com for this classroom- text the code below to the following number: 81010	Remind.com for important news or messages for seniors	TurnItIn.com:

**Please sign and return this page ONLY. The syllabus must remain in the student notebook throughout the year.**

Class period: \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Daytime Phone: \_\_\_\_\_ Parent Nighttime phone: \_\_\_\_\_

Parent Email: \_\_\_\_\_

\_\_\_\_\_ Check here if your child DOES NOT have access to the internet



