

Civics Syllabus 2018-2019

MRS. DE REUS

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COURSE OBJECTIVE

Students will learn by identifying, describing, and/or defining the following topics:

- Government
- Democratic Heritage
- Types of government
- 3 branches of government
- Social Action
- Citizenship Acquisition
- Citizenship Rights, Responsibilities, and Duties
- Political Parties
- Symbolism and Respect
- Unity in Diversity
- Melting Pot

STUDENT MATERIALS

- Textbook - *American Civics*
- Pen/Pencil
- Paper
- Note taking folder or notebook

CLASSROOM EXPECTATIONS:

- Follow the Student Code of Conduct Rules located in the student handbook
- Respect yourself
- Respect others
- Be responsible and active in your own learning. Complete all assignments **on-time** and to the best of your ability.
- Bring your materials to class every day
- Students are responsible for reading every chapter on their own.

Make-Up Work Policy:

- In order to make up work, your absence must be excused. Once you return to school you have **three days** to make up assignments. It is the student's responsibility to request all work missed and turn it in on time.

Grades:

Please use the parent portal option for viewing your child's grades; this is an easy way for you to be updated on grades and assignments.

Percentages:

- 50% Test/Projects
- 50% Quizzes/Current Events/ Classwork/Daily Grade (Chapter notes) and homework (vocabulary for each chapter)

1st 9 weeks (40%) + 2nd 9 weeks (40%) + Final exam (20%) = course average

RETURN THIS SHEET SIGNED BY PARENT AND STUDENT. KEEP THE SYLLABUS FOR REFERENCE!

Please sign showing you have read and understand the syllabus and procedures.

Student Name Printed _____

Student email address _____

Student Signature _____ Date: _____

Parent/Guardian Name Printed _____

Parent/Guardian Signature _____ Date: _____

Parent/Guardian Phone Number _____ Best Time to Call _____

Parent/Guardian email address _____

***Parents,

I want to be able to use you as guest speakers to show how government affects you within your job. I would like to be able to have one guest speaker a week to present to the class. If you are interested, please fill complete the information below.***

Job description:

When are you available to speak to the class?

Please indicate if you have access to parental portal by circling YES OR NO