

Lee County High School

EXAMINING THE TEACHING PROFESSION

COURSE SYLLABUS 2018-2019



COURSE TITLE:.....Examining the Teaching Profession

TEACHER.....MRS. ALLISON DOUGLAS ROOM # 208

Email Address	douglasal@lee.k12.ga.us
Contact number	229-903-2260
Remind 101 Code and Google Classroom Code	Remind: Text @g8h2db to 81010 Google Classroom: 1st pd- toc2m6x 2nd pd- nlvj163

COURSE DESCRIPTION

Examining the Teaching Profession prepares candidates for future positions in the field of education. Teaching Profession candidates study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs. Students plan instruction based on knowledge of subject matter, students, community, and curriculum performance standards. Candidates will be prepared to practice their skills and knowledge at a variety of elementary and secondary education sites.

Mastery of standards through project based learning, technical skills practice, and leadership development activities of the career and technical student organizations will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice to continue their education and training.

Who Should Take this Course: Any student who wants to improve his/her speaking skills, is interested in working with children of any age, and/or is thinking of a possible career in education should take this course.

COURSE CURRICULUM CONTENT

The entire list of the course standards can be accessed at www.georgiastandards.org.

Units/Topics	Instructional Materials & Supplies
<ol style="list-style-type: none"> 1. Career Awareness (ETP-3) 2. Professionalism & Educational Philosophy (ETP-5, ETP-2) 3. Culture & Society (ETP-4) 4. Human Growth & Development (ETP-8) 5. Classroom Management (ETP-7) 6. Assessment & Instruction(ETP-9, ETP-10, ETP-11) 7. Families (ETP-12) 	<ul style="list-style-type: none"> ❖ 3-ring binder ❖ Paper ❖ Pen/Pencil <p>**A dress code may be put into effect once a week at a later date.</p>

EVALUATION AND GRADING

Assignments	Grade Weights
Tests	40%
Projects	30%
Daily Work/Assignments/Quizzes	20%
Notebook Check	10%

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements
<p>Be prompt: Be ready to work when the tardy bell rings.</p> <p>Be prepared: Show determination and quality of work on every assignment. Ask questions and continue working until the bell rings.</p> <p>Be productive: Maximize instructional time by staying on task and following all directions.</p> <p>Be polite: Respect yourself and others! It is important that everyone feels comfortable and safe as participation is a key component of this class.</p> <p>Be passionate: Teachers with genuine passion can make the impossible happen!</p> <p>***NO cell phones are allowed during class unless we are using them for BYOT instructional time.</p>	<p>Be professional with dress and actions!</p> <p>Academic Honesty Guidelines: Cheating includes any attempt to defraud, deceive, or mislead the instructor in arriving at an honest grade assessment for you or a classmate. Plagiarism is a form of cheating that involves presenting as one's own the ideas or work of another. Cheating of any kind may result in a grade penalty of a zero for the work and a parent conference. You will be asked to do the work yourself to gain a portion of the grade.</p> <p><u>Disciplinary Consequences:</u> 1st Offense-Verbal Warning 2nd Offense- Teacher/Student conference 3rd Offense-Detention and parent contact 4th Offense-Office Referral</p>

Makeup Work: Make up work is defined as work assigned during a student's absence, not work assigned prior to an absence. The student has five (5) school days upon returning to school to complete make-up work. The teacher has the discretion to grant a longer period to make up work, if there are extenuating circumstances.

Late Work: Late work is defined by the instructor as work assigned in class that the student fails to complete by the due date assigned. As in the professional world, late work will be accepted, but a 10 point penalty will be assessed for each day the work is late, up to 30 points. For example, if an assignment is turned in 2 days late, then a 20 point deduction will be "charged" to your grade, but that does not mean you "make" an 80/100 points. Instead, your grade will be 20 points lower than it would have been had it been submitted on time. The teacher has the discretion to give extended time if there are extenuating circumstances.

Please print and complete this page to turn in:

Student name (Print) _____
Email address _____

Parent name (Print) _____
Email address _____

I have read and understand the above **course syllabus** for this course, Examining the Teaching Profession, as posted on Google Classroom.

Student signature _____ Date _____

Parent Signature _____ Date _____

