

GSE Advanced Algebra Honors

2018-2019

This is a fast-paced and rigorous college-preparatory math course that includes substantial work with the skills and concepts presented in each lesson. The course emphasizes more complex applications and challenging exercises than that of students in the traditional high school Advanced Algebra courses. You will be required to think, to apply what you know in new and different situations, and to use problem-solving skills. The accelerated course is one in which the concepts from the beginning lessons build upon one another and are essential to the mastery of the material that will be encountered later in the year. In order to be successful, you must have a strong foundation of math skills and be consistent with your homework and study habits. It is our hope that you will not only learn the major concepts of this course, but that you will also become a more independent learner. These are skills that you will need to be successful in future honors-level and AP courses. It is your responsibility for this year to be a success! Because of the pace of our curriculum, we will not be able to spend time in class reviewing skills that were presented in the pre-requisite courses.

Grading Scale

- A: 90 & above: Outstanding quality of work, on time, almost all problems worked out correctly
- B: 80-89: Above average quality, on time, some mistakes in worked problems
- C: 70-79: Average quality, on time, frequent mistakes in worked problems but concepts generally understood

Course Assessment

- *Nine Weeks Grade* = 60% (Tests) + 40% (Other)
- *1st Semester Grade* = (1st 9 weeks + 2nd 9 weeks) ÷ 2 x 80% + Final Exam x 20%
- *2nd Semester Grade* = (3rd 9 weeks + 4th 9 weeks) ÷ 2 x 80% + Final Exam x 20%

Supplies

- 2 inch, 3-ring binder - This binder should contain all materials at all times.
- notebook paper and pencils
- project supplies - These will be announced as needed.
- calculator - scientific calculator TI-36X Pro (You can purchase one through the math department for \$25.00. All checks need to be made out to LCHS.)
- Graphing Calculators – Texas Instruments- are encouraged, but class set will be shared at the time of instruction

Make up and extra help

- The school's make up policy for absences (found in the student handbook) will be followed.
- Students needing extra help can talk with the teacher and help will be provided at an agreed upon time, usually before, after school, or during PRIDE time.
- **Students will not be given extra help before or after school when the need was caused by lack of attention, participation, or preparation.**

Parent/Guardian and Teacher Communication

- Any parent/guardian wishing to speak with me can email me at barwickki@lee.k12.ga.us or call the school 903-2260 and set up conference through the Guidance Department.
- REMIND: Remind is an application that will be used to send notifications of upcoming assignments and tests to parents via text message. Instructions will be given during open house and on the first day of school for joining the Remind text list.

Classroom Expectations

1. Be in class on time and prepared for class.
2. All work to be handed in must be done in pencil.
3. All assignments are expected to be turned in on time. Late assignments will be accepted only given extenuating circumstances that have been shared with the teacher. An NI is not an extenuating circumstance!
4. If you are absent, **MAKE-UP WORK IS YOUR RESPONSIBILITY!** You will need to copy all the class notes from a friend. Any make-up work not completed within three days, or work missed due to an unexcused absence, will count as a zero. If you missed a test, **see me to make arrangements.**
5. Any student who is **NI (non-instructional)** due to a field trip or extra-curricular activity is required to see me **ahead** of time – not after.
6. Raise your hand and be recognized before speaking.
7. Substitute teachers are considered guests in our classroom and will be treated with the utmost respect. Any misbehavior while a guest is in our room will result in an automatic thirty-minute detention after school.

Consequences of Unacceptable Behavior

The following will occur as the result of unacceptable behavior:

- 1st offense: Warning
- 2nd offense: 30 minute detention
- 3rd offense: 30 minute detention/ Parent Contact
- 4th offense: Office Referral

A student who causes a major disruption will be sent to the office immediately. Students in after school detention may be asked to do some light housekeeping duties.

LCHS Tardy Policy:

- 1-2 Tardies - Warning
- 3rd Tardy - Lunch Detention
- 4th Tardy – Lunch Detention and Parent Contact
- 5th Tardy – After School Detention and Parent Contact
- 6th Tardy – Saturday School and Loss of Good Standing
- 7th Tarday – ISS
- 8th Tarday – ISS two days
- 9+ Tardies - Administration