

Introduction to Law, Public Safety, Corrections and Security: Mr. Ronnie Rich richro@lee.k12.ga.us

Text: Introduction to Criminal Justice Prerequisite: none

Course Description: The course will introduce students to the different career choices in the public safety field. It will emphasize the necessary basic skills for a career in public safety while providing practical application for academic skills in Math, History, English, Science, and Social Science.

Instructional Philosophy: Students will have an opportunity through this course to gain an understanding of their interest in pursuing a career in the Public Safety area. Students will be expected to demonstrate technical literacy (read, write and comprehend the language of the field), and numerical literacy (understand and perform math concepts that are relative to the field). Professionals in the public safety field will be invited to talk with the class.

Course Goals: Students will have an introductory understanding of the standards for corrections, patrol officers, the court system, and the security field. They will have a firm understanding of the 4th, 5th, 6th, 8th, and 14th amendments. Students will have knowledge of the European roots of American Law Enforcement and the history of American law Enforcement. Students will have knowledge of issues facing Law Enforcement personnel today. They will learn proper report writing procedures, proper radio use, proper warrant serving procedures, proper search procedures, and proper vehicle stop procedures. They will have an introduction to crime scene investigation protocols. In addition, they will be exposed to constitutional issues affecting policing, and coping with stress issues in policing.

Grading Scale:

- A - 90 & above (Outstanding quality of work presented on time)
- B - 80-89 (Above average quality of work presented on time)
- C - 70-79 (Average quality of work presented on time)
- F - < 70 (Poor quality of work and late work)

Assignments: Tests, quizzes, classroom assignments (vocabulary, study guides), midterm assessments, labs (some labs require physical contact and will be same sex only and done under my supervision), videos that are approved per BOE policy, and projects. As part of the curriculum for this class, students will be reading and discussing Sherlock Holmes – The Hound of the Baskervilles. This novel follows Lee County BOE policy. Should you have an objection to your student reading the assigned novel, please contact me so that we may discuss an alternate assignment.

SkillsUSA is co-curricular with this class. It provides students with opportunities to compete in skill competitions tied to what they learn in the Law and Justice program. There is a cost to join and participation is **OPTIONAL**. Students going to competition must meet eligibility requirements and pay the **nonrefundable** fees for the trip. They may offset the cost by participating in fundraisers. If a student is disqualified from competition due to grades or behavior, or withdraws, the money paid is **forfeited**.

Materials: Students will need 1 portfolio. They may use a three ring binder with other subjects in it as long as they use dividers so that my class has its own section in the binder. They may use pencils, blue, black (preferred), green, or purple ink. *Any work done in red will not be counted.* Work done in any other color may not be counted.

Assessment Plan :

35%-class work /homework/labs/ quizzes

40%-tests

25%-projects

Late Work Policy: Up to a 50% reduction in grade; Any work over 3 days late that has not been approved by me for later submission may receive a 0.

Class Expectations: All rule infractions will be handled according to the LCHS student handbook and official school policy. Students are expected to be familiar with school policies, come to class with all necessary material, and be in their assigned seats **on time**. Failure to do so can negatively impact a student's grade. All LCHS policies pertaining to electronic devices should be adhered to and will be enforced. Please feel free to contact me. I can be reached most quickly by email at any time during the school day. **You can also use infinite campus to check your student's' grades online.**

If a student is absent, they must arrange to make up all missed work upon their return to school. Failure to do so will result in a grade of zero (0) for the missed work. **IT IS THE STUDENT'S RESPONSIBILITY TO DO THIS!**